College Effectiveness Committee
Online Agenda
July 2015

▪ Participation of College Effectiveness Committee members:

Vernon College Position	Member	Vote	Not Voted
Director of Institutional Effectiveness	Betsy Harkey, Chair		
Dean of Administrative Services	Garry David		
Dean of Admissions and Financial Aid/Registrar	Joe Hite		
Dean of Instructional Services	Dr. Gary Don Harkey		
Dean of Student Services/Athletic Director	John Hardin III		
Associate Dean of Instructional Services	Shana Drury		
Associate Dean of Student Services	Kristin Harris		
Division Chair - Communications, English Instructor	Joe Johnston		
Division Chair - Behavioral and Social Sciences, Government Instructor	Greg Fowler		
Division Chair- Information Technology, Industrial Automation Instructor	Mark Holcomb		
Division Chair- Math and Science, Math Instructor	Dr. Karen Gragg		
Director of Admissions and Records	Amanda Raines		
Director of Continuing Education	Christina Feldman		
Director of Financial Aid	Melissa Elliott		
Director of Human Resources	Haven David		
Director of Institutional Advancement Executive Director, Vernon College Foundation	Michelle Alexander		
Institutional Support Specialist	Jim Binion		
Director of Library Services	Marian Grona		
Director of PASS Department/ Coordinator of Office for Students with Disabilities	Deana Lehman		
Director of Quality Enhancement	Criquett Lehman		
Faculty/ Instructional Design and Technology Coordinator	Roxie Hill		
Counselor	Clara Garza		
Faculty Senate Representative	Dr. Donnie Kirk		
Faculty Senate Representative	Dr. Adrien Ivan		
Faculty SACSCOC Representative	Bettye Hutchins		
Student Forum Representative	Jackie Polk /		

Student Government Representative	Sjohonton Fanner/		
Classified Staff	Sandy O'Dell		
Classified Staff	Rosa Alaniz		
President	Dr. Dusty Johnston		

- Approval of March 27, 2015 minutes (Exhibit A, Action Item) – document was emailed to CE Committee members. Use email voting buttons to approve/request.

- Student Learning Measures Update: Dr. Gary Don Harkey – Assessment groups met in May to review student artifacts and assessed student achievement of the core objective Personal Responsibility. Summer includes a review of the Teamwork core objective.

- Director of Institutional Effectiveness Update:

    - SACSCOC Fifth-Year Interim Referral Report – Notification was mailed on July 1, 2015 from SACSCOC. Vernon College must submit a monitoring report on CS 3.13.3 (Complaint Procedures Against SACSCOC or its Accredited Institutions) and CS 3.14.1 (Publication of accreditation status) by September 7, 2015. Subject matter experts are working hard to address the concerns listed by SACSCOC. The SACSCOC Vice President assigned to Vernon College has agreed to review the information prior to submission. The report will be studied just prior to the December 2015 Annual Meeting by the SACSCOC Compliance and Report Committee. Contact Betsy with any questions.

    - Student Success by the Numbers Committee – April 9, 2015 served as a combined April/May meeting for the SSBTN Committee. The meeting agenda included a review of updated KPIAs as well as a review and approval of Benchmarks. All updates were emailed to the Data Group which includes College Effectiveness Committee members and posted on the Vernon College website.

- Mathways Project Update : Dr. Karen Gragg - The **New Mathways Project** (NMP) is a systemic approach to improving student success and completion through implementation of processes, strategies, and structures based on four fundamental principles:

    1. multiple mathematics pathways with relevant and challenging content aligned to specific fields of study
    2. curriculum design and pedagogy based on proven practice
    3. intentional use of strategies to help students develop skills as learners
    4. acceleration that allows students to complete a college-level math course more quickly than in the traditional developmental math sequence

Math faculty at Vernon College, during their redesigns of developmental math for NADE certification and the S3 grant, implemented two pathways; one to College Algebra, and the other to Contemporary Math/Statistics. Faculty recommend that students successfully complete

Contemporary Math or College Algebra before taking Statistics to better prepare for the Statistics course.

In Summer 2014, TSI rules were changed to support the implementation of multiple mathematics pathways. Colleges may now designate students as TSI complete for all entry-level mathematics courses (College Algebra, Contemporary Math, Statistics) or TSI complete for non-algebraically-intensive mathematics courses (Contemporary Math, Statistics).

The **Mathematics Pathways Transfer Inventory**, developed by the NMP at the UT Dana Center, includes the latest mathematics core curriculum and major requirements for all public 4-year institutions in the state to aide in advising students to the best-suited pathway.

Please share the above information with your colleagues. If you'd like additional information, contact Karen Gragg at ext. 2238.

- Planning Calendar
  - The Board of Trustees reviewed and approved the 2015-2016 Annual Action Plan during their May 20, 2015 meeting.

  - Review of 2015-2016 Planning Calendar, Assessment and Report Calendar, and Glossary. Email Betsy with corrections/changes/additions by August 3, 2015. Edited documents will be emailed the first week in August for College Effectiveness Committee review and approval. (Exhibits B, C and D)

  - Clarification to calendar – Continue implementation and review of 2014-2015 Institutional Effectiveness Plans for summaries to be completed along with Annual Action Plan summaries in August/September 2015. As a reminder, the IE Plans are a pilot program that will be assessed in Fall 2015 for improvement/revision of the process.

    Information to be completed along with the End of Year Summary Report includes:
    o Location of Assessments
    o Dissemination/Discussion of Assessments
    o Assessment Results
    o Use of Results for Improvement of expected outcomes
    o Timeline for inclusion in Annual Action Plan

Example timeline – (always remember A to B and B to C)

	A → B → C			
	2014-2015	2015-2016	2016-2017	2017-2018
September 2014	Implementation of pilot 2014-2015 IE Plans -Department/ program purpose in support of Mission -Department/ program expected outcomes in support of accomplishment of Primary Goals -Assessments used to measure expected outcomes	Develop and implement 2015-2016 IE Plans	Develop and implement 2016-2017 IE Plans Plans should include utilization of assessment results and use of results for improvement documented in 2015-2016 IE Plans	Develop and implement 2017-2018 IE Plans Plans should include utilization of assessment results and use of results for improvement documented in 2016-2017 IE Plans
August 2015	IE Plan document completed in conjunction with the 2014-2015 End of Year Annual Action Plan Summary Report -Location of Assessments	IE Plan document completed in conjunction with the 2015-2016 End of Year Annual Action Plan Summary Report	IE Plan document completed in conjunction with the 2016-2017 End of Year Annual Action Plan Summary Report It will be important to document A to B results and use of	IE Plan document completed in conjunction with the 2017-2018 End of Year Annual Action Plan Summary Report It will be important to document B to C results and use of

	-Dissemination/ Discussion of Assessments -Assessment Results -Use of Results for improvement of expected outcomes -Timeline for inclusion in Annual Action Plan *Review and make improvements to IE Plan document and process		results for improvement.	results for improvement.

- Meeting schedule: August 2015 (electronic)

- Adjournment